

# PEOPLE'S PLANNING SCHOOL – SYLLABUS

## OVERALL GOALS

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- Engage Rancho San Pedro residents in the redevelopment planning process
- Build community power within Rancho San Pedro
- Facilitate relationship-building amongst and between participants and facilitators
- Connect participants with other campaigns, movements, and coalitions

## STUDENTS

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Students are to be residents of Rancho San Pedro. This will allow greater consensus on defining the curriculum and class project – if there is one, while allowing focus on the Rancho planning area. Ideally, the People's Planning School can utilize an existing group including some combination of the Resident Advisory Council, Youth Leadership group, Community Advisory Council, Choice Neighborhood Taskforces, and/or Community Coaches.

## SCHEDULE

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The team should engage participants during the first meeting and/or during the application process to determine the meeting structure. Fewer – longer meetings, or more – shorter meetings. Both have advantages and disadvantages, but ideally one could better fit within a regular meeting structure.

Option 1: Five-week course, meeting on Saturday mornings, for half the day [9-1230]. This structure allows students most of their weekend while condensing the course in a relatively short period of time.

Option 2: Eight-week course, meeting on a regular weekday evening for 2 hours. This structure avoids participants dedicating their weekends and can possibly fit within a regular meeting schedule.

## TUITION/INCENTIVE

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Free but develop there is application and potentially a mentorship program to insure students are invested and setup for success. There is a graduation once the curriculum is completed, this could be augmented by some incentives like gift cards, One San Pedro material, and/or relevant learning material [like books, binders, art supplies, etc.]

## OUTCOME

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- 15-25 participants consistently engaged throughout training.
- These graduates become ambassadors and facilitators of the overall planning process.
- Develop a realistic project that is meaningful for participants and could be implemented as a Choice Neighborhood early action project.

## DAY 1 - HISTORY AND OVERVIEW

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### Objectives:

- Students will learn how decision-making shaped San Pedro. They will learn the history of the Rancho San Pedro and how they can shape its future.
- Gain an introduction to future topics and why they are important to the development of class project
- Participants get to know each other

### Agenda:

- Ice Breaker
- Walking workshop: We are looking at the good, bad and the ugly.
  - Ground planning in the physical environment, from setbacks and density, to street widths and accessibility.
  - Explicitly say purpose is to launch thinking about how planning effects their community
  - Overall history of San Pedro
  - Open dialogue for neighborhood history

## DAY 2 - LAND USE AND PLANNING

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### Objectives:

- Students learn the basics blueprint of city development, including land-use planning and development standards.
- Students have a better understanding of the challenges, opportunities, and needs of the neighborhood
- Introduce project and the guidelines

### Agenda:

- Ice Breaker
- [Origin of Planning](#)
- [Planning, process, and tools](#)
- [Land use and development standards](#)
- Project introduction

## DAY 3 - HOUSING AND DISPLACEMENT

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### Objectives:

- Students learn the political, policy and economic forces that influence housing availability and continuity of community.
- Students practice making an ask and telling their story
- Brainstorm and choose project

### Agenda:

- Ice Breaker
- [Housing and Affordability](#)
- [Equitable Development](#)
- Project brainstorming and potential selection

## DAY 4 - TRANSPORTATION AND ENVIRONMENT

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### Objectives:

- Students will learn about how people and goods movement in the community impact our health. This will include walking, biking, bus, transit, trucks and ships, oh my?
- Finalize project for group

### Agenda:

- Ice Breaker
- [Transportation and mobility](#)
- [Goods movement](#)
- Project development

## DAY 5 - SUSTAINABLE COMMUNITIES

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### Objectives:

- Students will learn about how their neighborhood can sustain life and enhance the environment.
- Rehearsal project proposal presentation plus time for feedback from PPS

### Agenda:

- Ice Breaker
- [Food access and sovereignty](#)
- [Sustainable communities](#)
- Project presentation
- Graduation/Celebration